

World EdTech & Innovation Summit

12-13 FEBRUARY 2026 BOSTON, MA

World EdTech & Innovation **Summit**



12-13 FEBRUARY 2026





Register Now & Save USD 400

SPEAKER LINE-UP



John FitzGibbon Associate Director of Digital Learning Innovation **Boston College**



Kim Manturuk Executive Director of the Center for Excellence in Teaching Learning and Online Education Georgia State University





Kanchan Thaokar Assistant Director. **Education Technology** Fordham University





Greg Heiberger Associate Dean for Academics & Student Success South Dakota State University





Kyle Bowen Deputy CIO, **Enterprise Technology** Arizona State University





Martin Samuels Director, Faculty Programs and Services (Center for Teaching and Learning) Columbia University





Helen Chu Senior Director, Learning Spaces Stanford University





Mark Green Vice President Institutional Effectiveness and Technology Holy Family University





Mary Ellen Wiltrout Director of Online and Blended Learning Initiatives, Lecturer in Digital Learning, Biology Massachusetts Institute of Technology





Joe Way Executive Director, Digital Spaces **UCLA**





Rob Curtin Director Higher Education, Microsoft Worldwide **Education Industry** Microsoft



World EdTech & **Innovation** Summit



12-13 FEBRUARY 2026





Register Now & Save USD 400

We are excited to announce the World EdTech & Innovation Summit, taking place on 12-13 February 2026 in Boston, MA. This summit will spotlight the latest advancements, strategies, and technologies shaping the future of higher education. From AI-driven course design and immersive professional skills labs to smart campus infrastructure and student-centered digital ecosystems, the event will explore how technology can transform learning environments to boost engagement, foster innovation, and elevate students' outcomes The summit will bring together senior-level university leaders, educators, EdTech innovators, and other industry leaders to collaborate, exchange ideas, and uncover actionable solutions that redefine the educational experience. Join us to explore inspiring case studies, participate in engaging discussions, and gain practical insights that will empower you to lead digital transformation and pedagogical innovation at your institution!

Key Practical Learning Points

- Designing Engaging Virtual and Hybrid Classrooms That Promote Active Participation
- Implementing AI-Powered Tools to Automate and Enhance Course Design and Assessment
- Leveraging Chatbots and Virtual Agents to Improve Student Support and Administrative Workflows
- Applying Learning Analytics to Tailor Course Content and Improve Student Outcomes
- Building Inclusive Co-Creation Processes That Involve Students in Course Development
- Scaling Active Learning Techniques Across Faculties to Increase Engagement and Retention
- Embedding Innovation Into Teaching Norms to Foster a Culture of Continuous Improvement
- Developing Immersive Labs for Practical Skills Training Across Diverse Disciplines
- Leading Digital Transformation Initiatives to Build Internal Capacity and Align Strategy With Pedagogy

Take a Look at Our Innovative Learning Spaces Summit



Who Should Attend

This summit will bring together Directors, Heads, Managers, Principals, Deans, Professors, and Senior Level Executives involved in:

- Higher Education
- Digital and Blended Learning
- Educational Development and Innovation
- Learning Technology and EdTech Solutions
- Student Experience and Support Services
- Learning Analytics and Data Science
- Teaching Innovation and Pedagogical Adoption
- Immersive Learning and Simulation Labs
- Smart Campus Infrastructure
- Library and Information Services
- Space Planning and Facilities Management
- Research and Educational Policy
- & Others!



X 12+ Industry Case Studies



X 20+ Hours of Networking: forge new professional contacts during numerous networking breaks between sessions & during the special Networking Dinner



X 100+ Pages of the Post-Summit Materials

Did You Know?



94% of universities worldwide now use at least one learning management system (LMS) as a core part of their teaching infrastructure, making digital learning the new normal in higher education.

Over 60% of faculty say EdTech tools have significantly increased student engagement, particularly in hybrid and active learning environments.

More than 80% of universities now integrate Al-powered tools into at least one area of teaching, assessment, or student support, marking a major shift toward intelligent learning systems in higher education.

More than 70% of universities use learning analytics to track student progress and personalize support, helping to improve retention and academic outcomes.

Sources:

Dahlstrom, E., Brooks, D. C., & Bichsel, J. (2014). The current ecosystem of learning management systems in higher education: Student, faculty, and IT perspectives. EDUCAUSE.

Number Analytics. (2023. December 14). 7 Statistical gains from EdTech in modern educationa classrooms. Number Analytics. Retrieved August 12, HolonIO. (2024). Al in Higher Education: Adoption Trends and Impacts

Satpathy, A. (2023, July 29), The use of big data and analytics for improving student outcomes and personalized learning. Medium. Retrieved August 12, 2025

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08:30 Check-In and Welcome Coffee



09:00 Opening Address from the Chair

09:10 "Breaking the Ice" Speed Networking Session

Meet your colleagues, exchange business cards and have a maximum number of 1-on-1 talks in a short amount of time! Our Speed Networking session will help you to form those initial relationships early, find out who is facing the same challenges as you and get a nice preview of what a longer conversation could bring!

DIGITAL-FIRST LEARNING ECOSYSTEMS

09:50 **AVAILABLE SPONSORSHIP SLOT**

SPONSORED

Empowering Educators and Students Through Data-Driven Insights

Discover how data analytics and Al-powered platforms are enhancing teaching strategies and student support systems. Learn about innovative approaches to leveraging behavioral data for personalized learning experiences and improved engagement across diverse campus communities.

10:30 Case Study:

> **Building Bridges, Not Just Tools: Faculty Partnerships in AI and** Active Learning Implementation

- Showcase a collaborative approach to implementing Al-powered tools and active learning technologies with faculty as key partners.
- Share successes and roadblocks in scaling new tools across faculty.
- Provide insights on faculty development, trust-building, and cross-functional collaboration.
- \bullet Offer a framework for implementing new technologies in alignment with institutional mission and teaching culture.

Kanchan Thaokar

Assistant Director, Education Technology **Fordham University**



Morning Coffee and Networking Break 11:10

11:40 Case Study:

Scaling Excellence: Using AI-Powered Tools to Integrate High-Impact Teaching Practices **Across Core Curriculum**

Strategic Implementation at Scale: Learn how Georgia State University is systematically integrating high-impact practices into every core curriculum class, impacting 50,000+ students through technology-enhanced faculty development and Al-powered pedagogical tools.

Data-Driven Impact Assessment: Explore concrete student learning outcomes and success metrics demonstrating how technology-scaled high-impact practices improve retention, engagement, and academic achievement across diverse student populations.

Replicable Framework for Institutional Transformation: Gain actionable insights and a proven model for embedding innovation into teaching norms while building internal capacity for sustained pedagogical transformation at your own institution.

Kim Manturuk

Executive Director of the Center for Excellence in Teaching Learning and Online Education **Georgia State University**



12:20 Case Study:

Beyond Traditional LMS: Using Prediction Markets and Collaborative Technologies to Enhance Classroom Participation

Explore how innovative digital platforms like prediction markets and collaborative tools can transform traditional learning management systems to foster deeper student engagement and active participation. This session will showcase practical strategies for integrating technologies such as G Suite and Canvas to create dynamic, interactive classrooms where students are co-creators in their learning journey. Attendees will gain insights into enhancing student interaction, promoting real-time feedback, and leveraging data-driven methods to enrich the educational experience beyond conventional LMS capabilities.

John FitzGibbon

Associate Director of Digital Learning Innovation **Boston College**



13:00

Business Lunch



AI & STUDENT-CENTERED INNOVATION

14:00 Case Study:

Understanding AI Agents (Not the 007 Kind): **How Agentic AI Can Support Academic Outcomes and Simplify Administration** for Student Pathways

Join Microsoft for an informative — and fun — session on Agentic Architecture. Whether you're managing spreadsheets, maintaining servers, prepping a class lecture, or committing code to a repo, Al agents can make your life a lot easier. We'll demonstrate how Microsoft 365 Copilot speeds up daily tasks for everyone, how GitHub Copilot accelerates coding and testing for developers, and how organizations can fine-tune their own agentic AI models to better engage campus communities. By the end of this session, you'll understand how the autonomous capabilities of Al agents are transforming the way we work and learn. It's up to you whether to keep them a secret.

Rob Curtin

Director Higher Education, Microsoft Worldwide Education Industry Microsoft



14:40 Case Study:

HigherEd Tech Innovation: Finding Meaning Through the Noise, from Twitter to VR & AI, 20 Years of Progress

- Vision creation and mission alignment
- Progress in resource constrained environments
- Context matters (D1, R1 aspiring university in the rural Great Plains)

Greg Heiberger

Associate Dean for Academics & Student Success South Dakota State University



15:20 Afternoon Tea and Networking Break

15:40 Case Study:

Empowering Educators: Advancing Inclusive and Impactful Teaching Through Faculty Innovation Programs

By equipping faculty with cutting-edge pedagogical tools, inclusive design principles, and digital learning strategies, institutions can foster more impactful and equitable educational experiences. This presentation will highlight how targeted faculty development programs-centered on active learning design, hybrid instruction, and pedagogical innovation-enable educators to confidently adapt to changing learning environments, uplift student engagement, and sustain institutional teaching excellence in an era of rapid transformation

Martin Samuels

Director, Faculty Programs and Services (Center for Teaching and Learning) Columbia University



16:20 PANEL DISCUSSION •

Panel Discussion: The Future-Ready University – How Digital Infrastructure Will Shape the Next Decade

Join leading experts as they explore how evolving digital infrastructure is set to transform higher education in the coming years. This panel will examine key trends such as campus-wide connectivity, data-driven decision-making, and the integration of emerging technologies to create flexible, resilient learning environments. Attendees will gain insights into strategic investments and collaborative approaches necessary to build universities that are agile, inclusive, and ready to meet future educational challenges.

17:00 Chair's Closing Remarks and End of Day One

18:00 Networking Dinner



* TBC

13 FEBRUARY 2026

08:30

Check-In and Welcome Coffee



09:00

Day Two Opening Remarks from the Chair

SMART CAMPUSES & DIGITAL STUDENT EXPERIENCE

09:10 **AVAILABLE SPONSORSHIP SLOT**



Transforming Campus Connectivity: Innovations in Smart Infrastructure

Explore how emerging technologies are reshaping campus networks and infrastructure to create seamless, connected learning environments. This session highlights advancements in IoT, predictive analytics, and integrated digital services that support both academic success and operational efficiency.

09:50 Case Study:

> **Building UCLA's Smart Campus:** Integrating Technology, Space, and Strategy In this session, Dr. Joe Way explores UCLA's journey toward becoming a truly

> smart campus, one that leverages integrated systems, data-informed decision-making, and user-first design to transform the student and faculty experience. Learn how UCLA Digital Spaces is redefining classroom modernization, campus operations, and digital transformation through scalable infrastructure and cross-departmental collaboration.

Joe Way Executive Director, Digital Spaces



10:30 Morning Coffee and Networking Break



11:00 Case Study:

UCLA

Technology Enabled Experiences and the Future of Learning Spaces

- Re-imagine learning spaces as collaborative experiences designed for the
- Engaging students and faculty in the design and innovation process
- Explore practical examples from ASU of experience driven spaces for XR, creativity and collaboration

Kyle Bowen

Deputy CIO, Enterprise Technology Arizona State University



11:40 Case Study:

Reimagining Learning Spaces: Designing for Engagement, Flexibility, and Digital Integration

- How learning spaces can seamlessly integrate in-room and remote learners for a unified experience.
- Designing spaces that adapt to diverse teaching methods and promote student collaboration.
- Ensuring physical and technological infrastructure supports all learners
- Leveraging usage analytics to guide future learning space investments and innovations

Helen Chu

Senior Director, Learning Spaces **Stanford University**



12:20 Workshop 🌣

Building a Unified Digital Ecosystem: Bridging EdTech Silos Across the Institution

In this hands-on workshop, participants will explore strategies to break down fragmented EdTech systems and create a seamless, integrated digital ecosystem across their institution. Through case studies and collaborative exercises, attendees will learn how to align technology platforms, data sources, and stakeholder needs to foster collaboration between departments and enhance the overall learning experience. The session will provide practical tools for overcoming common barriers to integration, promoting interoperability, and driving institution-wide digital transformation that supports both faculty and students

Business Lunch 13:00



14:00 Case Study:

Designing Learning Without Walls: Scaling Transformative Education Through Online and Blended Innovation

Faculty and institutions engaged in innovative teaching are driving a paradigm shift-transforming isolated classrooms into dynamic, boundaryless learning environments. This presentation will explore how robust online and blended learning frameworks can be strategically designed to empower instructors, foster student agency, and enhance learning outcomes. Attendees will gain insights into building scalable, inclusive models that blend synchronous and asynchronous engagement, leverage adaptive technologies, and enable seamless transitions between virtual and in-person experiences-ultimately placing pedagogy at the center of digital learning innovation.

Mary Ellen Wiltrout

Director of Online and Blended Learning Initiatives, Lecturer in Digital Learning, Biology Massachusetts



Institute of Technology 14:30 Case Study:

Al Personas That Empathize and Strategize: **Designing Human-Centered Agents for** Innovation

• Persona Design from Rich Data & Phenomenography

Draw on interviews, focus groups, and phenomenographic methods to craft personas that capture student goals, frustrations, and perspectives in their own words.

• Empathy Mapping to Surface Emotional Insight

Use empathy maps ("Thinks, Feels, Says, Does") to structure what students think or feel but may not articulate publicly.

• Scenario Testing with AI Personas

Simulate how different personas (e.g., a working parent, a neurodiverse learner) might interpret assignment prompts or course instructions.

Strategic Insight Beyond Data Dashboards

Traditional analytics show what students did; personas help explain why.

Mark Green

Vice President Institutional Effectiveness and Technology **Holy Family University**



15:00 Case Study:

Driving Digital Transformation: Empowering Faculty and Aligning Institutional Strategy

Discover effective strategies for building internal capacity and fostering a culture of innovation that empowers faculty to lead digital transformation efforts. Learn how to scale successful initiatives from pilot projects to institution-wide adoption, while aligning technology investments and partnerships with core educational goals. Practical insights on procurement and change management will help create a sustainable, pedagogy-centered digital ecosystem.

Speaker TBC

15:30 Chair's Closing Remarks and End of Summit

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REGISTRATION FORM

WORLD EDTECH & INNOVATION SUMMIT | 12-13 FEBRUARY 2026 | BOSTON, MA

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- 2-Davs Summit + Workshop - Interactive Focus Sessions
- Discussions with Industry Experts and Peers
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